Name:

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| **Category (Criteria)** | **Level 4** | **Level 3** | **Level 2** | **Level 1** | **Score** |
| **Requirements****(Knowledge)** | All requirements are met and exceeded expectations. | All requirements are met. | One requirement was not completely met with low expectations | More than one requirement was not completely met. |   X 2 = |
| **Originality****(Inquiry)** | Animation shows a large amount of original thought. Ideas are creative and inventive. | Animation show some original thought. Work shows new ideas and insights. | Little evidence of original thinking. | No original idea or creative thought put into the assignment. |  X 2 = |
| **Graphics****(Communications)** | Makes excellent use of graphics, 2-D effects, etc. to enhance the animation that helps create a story from one scene to the next. | Makes good use of graphics, 2-D animations, etc., to enhance the animation that helps create a story from once scene to the next. | Makes use of graphics, 2-D effects, etc. but occasionally these detract from the animation content. | Use of graphics, effects etc., but these often distract from the animation content. |  X 2 = |
| **Mechanics****(Application)** | Animation is technically proficient. | Animation is technically adequate. | Animation could be improved technically. | Animation does not show technical ability. |  X 2 = |
| **Organization/Time Management****(Application)** | Animation content is well organized. Excellent use of class time. | Animation content is somewhat organized. Good use of class time. | Animation content could be improved. Use of time could be improved. | There was no clear or logical organizational structure. Inappropriate use of class time. |  X 1 = |
| **Final Score** |  |  |  |  | /36 |

Comments: